

PASSION IN TEACHING (FOR TEACHERS)

Stay energized and motivated by developing a reflective practice in relation to students and classes in difficulties

Course description

This course focuses on teachers and head teachers from primary and secondary education who wish to develop themselves and their practice in relation to dealing with students and classes in difficulties and receive coaching and guidance on their specific cases.

We all have an idea about what good education is, and when someone doesn't fit in nor profits, we feel powerless and frustrated. This often makes us develop further ideas about why this person doesn't fit in, ideas about what is wrong with the student. In many cases these ideas might comfort us but they do not give us much concrete advice on how to deal with the situation. Furthermore others, such as the student or the parents, might strongly disagree with these ideas leading to further challenges.

In a safe surrounding the participating teachers will get a chance to be coached, reflect upon and work with such difficult cases from their daily practice using a wide range of different methods. They will get new insights and inspiration to deal with challenging situations and pupils/ students in difficulties. Throughout the course we assume that a lot of knowledge already exists about how to deal with students and classes in difficulties, but that this knowledge might be pushed in the background when frustration goes up. What needs to be strengthened are therefore the concrete methods for reflecting upon practice and for sharing this knowledge among teachers.

The course is highly practical giving everyone rich opportunity to reflect upon their current challenges. Furthermore the teachers will leave the course with tools to continue the reflection with their colleagues at home.

The course will give you...

- An insight into the social constructionist and narrative understanding of the student in difficulties rather than the difficult student
- An awareness of own strengths and resources in relation to dealing with difficulties
- An awareness of how certain ideas can either help you or limit your teaching practice
- An ability to step into the shoes of others and understand their perspective
- Increased ability to look at the complex relations maintain the problem



- All in all lots of concrete ideas of how to move on with the challenging cases in your current practice
- Skills in collegial coaching in order to continue the reflection at home

Methodology

The course will be based on current research on learning and change - particularly social constructionist and narrative approaches. In spite of the theoretical basis, the training will be highly practical. The course will consist of a mix of short inputs, concrete exercises, and group discussions. It is important for the course that you are willing to share your current challenges with students and classes in difficulties.

Programme

Monday Arrival in the evening
Welcome drink

Tuesday Introduction: programme, learning goals and learning contract
Social constructionist and narrative approaches to reflective teaching

- Appreciation and multiverse
- Understanding the student/pupil in difficulties

Wednesday The power of stories

- Stories (of exclusion) that shape us
- Externalising problems
- Looking at relations and context that shape problems
- Reflecting upon consequences of own ideas about what is wrong
- Applying the ideas to e.g. conflicts and bullying

Thursday The power of appreciation

- Appreciation as a condition for change
- Reframing: finding the hidden dream behind the problem
- Finding the hidden knowledge: exceptions and coping
- Sharing best practices in teams of teachers and giving appreciative feedback
- Learning from your role model

Friday Putting it all together

- Continuing reflection at home
- Brining methods to colleagues at home

Reflecting upon the leaning of the course
Evaluation

Saturday Departure



PRACTICAL INFORMATION

Dates, time and place

This course will be organised on a regular basis. [Please check here](#) to see when and where.

All courses will start with a short welcome drink at 20.00 p.m. on Monday evening and end on Friday around 16.00 p.m.

Consultants

The consultant running this course is either [Yvor Broer](#) or [Lene Mogensen](#). Depending on the group size a second consultant will be attracted. As we are currently enlarging our organisation, we might place another consultant than above at this course and communicate this well in advance of the course.

Price

The fee for this course is 750 Euros, excluding travel, food and accommodation. This course is in line with the criteria and priorities of the Erasmus+ programme of the EU. This means that you can apply for a grant to cover most costs, given the criteria that you are working in school education, adult education, vocational education or some parts of higher education. [Have a look here for more information](#).

Registration

You can register for one of our courses by downloading the registration form on our home page, on the [registration page](#) for open courses. After receiving your form, we will reserve a place for you on the course. There is a maximum of 18 participants per course.

In case you want to use the Erasmus+ programme for a grant to cover e.g. travel, accommodation and course fee, more information and application form can be found on the [information page](#) on that programme

After registering we will be glad to assist you in booking a room and arranging your travel.



About In Dialogue

In Dialogue is a consultancy corporation that works with development of individuals, leaders, consultants, teams, organisations and communities. In Dialogue was established in 2004 and got its recent name in 2007.

Our consultants work within the approach of In Dialogue, when inspiring change, development and growth. We closely follow new academic developments and are proud of translating new theories into practical and sustainable solutions to your challenges. All the consultants have a higher degree in relevant sciences as well as a proven capacity to translate their knowledge into practice - e.g. in relation to coaching, conflict mediation, project management and organisational change and learning.

We operate in various parts of the world, and all consultants have extensive national as well as international experience and are trained in applying their competences in culturally sensitive ways. Our main office is located in Copenhagen, Denmark. Next to that we have an office in the city of Gouda, The Netherlands. Read more on [our homepage](#) or contact us via opencourses@in-dialogue.org

In Dialogues' courses

In Dialogue makes sure that learning at our courses is contextualised and therefore relevant for the challenges of the participants. Theory is put into action through concrete training of new competences as well as through working on the cases from the group:

- The courses are well structured though still flexible to allow for adjustments based on the dialogue with the participants about their concrete challenges, needs and previous experiences
- The international setting ensures an inspiring environment where the diversity of contexts, challenges and ideas are used to increase the understanding of complexity and diverse ways of dealing with issues.
- Our courses are based on a sound theoretical foundation of social constructionist theory. This means that we draw upon innovative approaches such as the narrative, systemic, appreciative and solution focused approaches.
- We believe that there lies a greater potential for development in strengths than in weaknesses. We therefore focus on applying the resources of each participant to reach his/her learning goals and to build an appreciative working atmosphere within the group.
- It is important for In Dialogue that everyone leaves our courses feeling empowered and competent to apply the concrete outcome of the course in his/her daily work - knowing in which situations to use which techniques and when not to use them.

